

READING

Phonemic Awareness, Word Recognition and Fluency

- A 2.** Identify and complete rhyming words and patterns.
- B 9.** Reread stories independently or as a group, modeling patterns of changes in timing, voice and expression.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- D 6.** Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.
- C 7.** Recall information from a story by sequencing pictures and events.
- E 8.** Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.

Reading Applications: Literary Text

- A 1.** Identify favorite books and stories.
- B 2.** Identify the characters and setting in a story.
- B 3.** Retell or re-enact a story that has been heard.

Acquisition of Vocabulary

- E 4.** Determine the meaning of unknown words, with assistance, using a beginner's dictionary.

WRITING

Writing Conventions

- A 1.** Print capital and lowercase letters, correctly spacing the letters.
- A 2.** Leave spaces between words when writing.
- B 3.** Show characteristics of early letter name-alphabetic spelling.
- B 4.** Use some end consonant sounds when writing.
- C 5.** Place punctuation marks at the end of sentences.

Writing Applications

- A 1.** Dictate or write simple stories, using letters, words or pictures.
- A 2.** Name or label objects or places.
- A 3.** Write from left to right and from top to bottom.
- A,C 4.** Dictate or write informal writings for various purposes.

Research

A 1. Ask question about a topic being studied or an area of interest.

A 2. Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.

B 3. Recall information about a topic, with teacher assistance.

B 4. Share findings visually or orally.

Communications: Oral and Visual

A 1. Listen attentively to speakers, stories, poems, and songs.

B 2. Connect what is heard with prior knowledge and experience.

C 3. Follow simple oral directions.

D 4. Speak clearly and understandably.

E 5. Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle, and end.

E 6. Recite short poems, songs, and nursery rhymes.

Writing Processes

A 1. Generate writing ideas through discussions with others.

A 2. Choose a topic for writing.

B 3. Determine audience.

C 4. Organize and group related ideas.

E 5. Write from left to right and top to bottom.

E 6. Use correct sentence structures when expressing thoughts and ideas.

D 7. Reread own writing.

D 8. Use resources (e.g., a word wall) to enhance vocabulary.

G 9. Rewrite and illustrate writing samples for display and for sharing with others.

MATH

Measurement

B 1. Identify units of time (day, week, month, year) and compare calendar elements; e.g., weeks are longer than days.

Geometry and Spatial Sense

C 1. Identify and sort two-dimensional shapes and three-dimensional objects. For example:

d. Build two-dimensional figures using paper shapes or tangrams; build simple three-dimensional objects using blocks.

Number, Number Sense and Operations

F 2. Explain rules of counting, such as each object should be counted once and that order does not change the number.

G,H 10. Model and represent addition as combining sets and counting on, and subtraction as take-away and comparison. For example:

b. Count on (forward) and count back (backward) on a number line between 0 and 10.

I 11. Demonstrate joining multiple groups of objects each containing the same number of objects: e.g., combining 3 bags of candy, each containing 2 pieces.

J 12. Partition or share a small set of objects into groups of equal size: e.g., sharing 6 stickers equally among 3 children.

K 8. Represent and use whole numbers in flexible ways, including relating, composing and decomposing numbers; e.g., 5 marbles can be 2 red and 3 green or 1 red and 4 green.

MATH - continued

Patterns, Functions and Algebra

A 1. Sort, classify and order objects by size, number and other properties.

C. Recognize and explain how objects can be classified in more than one way.

SOCIAL STUDIES

People in Societies

B 2. Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.

History

A 1. Recite the days of the week.

B 2. Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.

B 3. Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).

D 4. Recognize state and federal holidays and explain their significance.

Citizenship Rights and Responsibilities

- A 1.** Participate and cooperate in classroom activities.
- B 2.** Take personal responsibility to follow directions and rules.
- B 3.** Demonstrate the ability to make choices and take responsibility for personal action
- B 4.** Discuss the attributes and actions of a good citizen with emphasis on:
 - Trust;
 - Respect;
 - Honesty;
 - Responsibility;
 - Fairness;
 - Compassion;
 - Self-control

Social Studies Skills and Methods

- A 1.** Listen for information.
- B 2.** Sort objects or pictures according to appropriate criteria.
- B 3.** Compare similarities and differences among objects or pictures.
- C 4.** Communicate information.
- D 5.** Work with others by sharing, taking turns and raising hand to speak.

SCIENCE

Scientific Inquiry

- A 1.** Ask "what if" questions.
 - A 2.** Explore and pursue student-generated "what if" questions.
 - B 3.** Use appropriate safety procedures when completing scientific investigations.
 - B 4.** Use the five senses to make observations about the natural world.
 - C 5.** Draw pictures that correctly portray features of the item being described.
 - B 7.** Use appropriate tools and simple equipment/instruments to safely gather scientific data (e.g., magnifiers and other appropriate tools).
 - C 8.** Measure the lengths of objects using non-standard methods of measurement (e.g., teddy bear counters and pennies).
 - B 10.** Make pictographs and use them to describe observations and draw conclusions.
- C 9.** Make new observations when people give different descriptions for the same thing.

Science and Technology

A 2. Explore that some materials can be used over and over again (e.g., plastic or glass containers, cardboard boxes and tubes).

B 3. Explore that each kind of tool has an intended use, which can be helpful or harmful (e.g., scissors can be used to cut paper but they can also hurt you).

Physical Sciences

A 3. Describe and sort objects by one or more properties (e.g., size, color and shape).

Earth and Space Sciences

A 1. Observe that the sun can be seen only in the daytime, but the moon can be seen sometimes at night and sometimes during the day.

B 2. Explore that animals and plants cause changes to their surroundings.

C 3. Explore that sometimes change is too fast to see and sometimes change is too slow to see.

C 4. Observe and describe day-to-day weather changes (e.g., today is hot, yesterday we had rain).

C 5. Observe and describe seasonal changes in weather.

Life Sciences

A 1. Explore differences between living and non-living things (e.g., plant-rock).

A 2. Discover that stories (e.g., cartoons, movies, comics) sometimes give plants and animals characteristics they really do not have (e.g., talking flowers).

C 3. Describe how plants and animals usually resemble their parents.

B 5. Investigate variations that exist among individuals of the same kind of plant or animal.

B 6. Investigate observable features of plants and animals that help them live in different kinds of places.

C 4. Investigate the habitats of many different kinds of local plants and animals and some of the ways in which animals depend on plants and each other in our community.

Scientific Ways of Knowing

A 2. Recognize that people are more likely to accept your ideas if you can give good reasons for them.

B 3. Interact with living things and the environment in ways that promote respect.

C 4. Demonstrate ways science is practiced by people everyday (children and adults).